

Inspection of Kids Club Southport

Holy Trinity C of E Primary School, Manchester Road, SOUTHPORT, Merseyside PR9 9AZ

Inspection date:

15 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend this friendly and welcoming club. They are happy and well cared for by the warm and nurturing staff. Staff collect children from the school that is on site. Children know the routines of the day. They hang up their coats and bags and settle quickly. Children confidently enter the club and proudly share what they have been doing during the day. Staff celebrate their efforts. They consistently praise and encourage children. They listen to children and respect their views. Staff encourage children to independently select activities that reflect their individual interests. For example, children play happily together as they build a cosy den. These experiences give children confidence to solve problems and express their own ideas.

Staff have clear expectations for children's behaviour. Children understand and follow the rules and routines. They understand what is expected of them. For example, children write their name on a list when they would like to use the computer and patiently wait for their turn. Children are caring and kind to others. For instance, older children notice when younger children need help and step in to support them. This demonstrates strong peer relationships and supports the development of younger children's emotional security.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide range of activities to meet the needs and interests of children at different stages of development. For instance, younger children practise using scissors safely as they create a collage. Children state that the club is a chance to relax and chat to their friends. Staff positively engage with children in their chosen activities. The room is filled with laughter as children engage in purposeful activity.
- Staff work extremely well in partnership with the host school. Staff liaise with the school staff to help complement the best learning experiences for children. They receive information to help them to plan activities that enhance children's learning at school. For example, children develop their fine motor skills, such as they manipulate play dough.
- The provider follows robust recruitment processes and supports staff to develop their skills and abilities. New staff benefit from thorough inductions and regular checks on their understanding of key policies and procedures. The provider ensures that information relating to staff's suitability and vetting processes is fully recorded and accessible. This enables the provider to ensure that staff working with children remain suitable to do so.
- Staff say they enjoy working at the club and feel supported by the leadership team. They complete essential training, including safeguarding and first aid.

Staff are knowledgeable about the club's policies and procedures. They understand how to apply them effectively to ensure children's safety.

- Staff understand the importance of promoting children's physical health. They ensure that children spend time outdoors daily, enjoying fresh air. Children delight in their time outdoors and demonstrate excellent physical skills. This supports children to be physically active and build strength in their large muscles.
- Children's health and hygiene are well supported. Children follow meaningful routines that promote their health and hygiene effectively. For example, children wash their hands before snack time. Staff are well informed about children's allergies and specific dietary needs. They talk to children about alternative healthy options. Staff promote healthy eating by providing children with a varied menu with healthy snacks. Children develop a good understanding of healthy lifestyles.
- Children's safety is very well considered. Staff supervise children well throughout the session. They consider the safety of the environment well. They risk assess activities, to ensure that they are safe for all ages of children. All staff demonstrate a good understanding of safeguarding and confidently discuss the appropriate referral processes. This promotes a positive culture of safeguarding.
- Parents and carers are happy with the care that staff provide at the club. They report that their children enjoy their time and praise the friendly staff. Parents appreciate the flexible approach and effective communication. They say that staff pass on any messages from school. Parent partnerships are strong.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689222
Local authority	Sefton
Inspection number	10378315
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	51
Name of registered person	Huwel Ltd
Registered person unique reference number	2540634
Telephone number	01704 538366
Date of previous inspection	8 November 2024

Information about this early years setting

Kids Club Southport registered in 2022. The club is independently run and operates from a designated room at Holy Trinity C of E Primary School that is located in Southport, Merseyside. The club employs two members of childcare staff. Of these, one holds a qualification at level 3. The club opens from Monday to Friday, during term time. The breakfast club sessions are from 7.30am until 8.45am and after-school club sessions are from 3.10pm and 6pm.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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